

**STRATEGIC WAIVERS SCHOOL SYSTEM (SWSS) CONTRACT AMENDMENT
NUMBER 1
FOR**

THOMAS COUNTY SCHOOL DISTRICT

The State Board of Education (“State Board”) and Thomas County Board of Education (“Local Board”) agree to amend the Strategic Waiver School System Contract for Thomas County School System (“Contract”). This amendment which shall become effective upon the last signature, shall be referred to as “Amendment #1.”

WHEREAS, the aforementioned parties entered into the Contract for the operation of a Strategic Waivers School System to maximize academic and financial accountability, and

WHEREAS, the Local Board passed a resolution seeking to amend Exhibits C and D of the Contract so as to align the accountability and consequence provisions of the Contract with the reset of the CCRPI baseline year to 2018 following the 2018 implementation of a new College and Career Ready Performance Index (CCRPI) formula approved as part of Georgia’s federally-approved State ESSA (Every Student Succeeds Act) Plan,

NOW THEREFORE, the parties hereto mutually agree to amend the Contract as follows:

1. Exhibit C of the Contract shall be amended to read:

“Goal 1: Each Thomas County School District school will demonstrate proficiency and/or improvement on the CCRPI.

2015-16

Baseline Year for 2016-17.

For 2016-17

Measure 1: School performance goals were set for 2017 so that an individual school shall increase its CCRPI score (without Challenge Points) by 3% of the gap between the baseline year CCRPI score (without Challenge Points) and 100. Baseline year was 2015-16.

OR

Measure 2: An individual school with an initial CCRPI score (without Challenge Points), performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold established in the baseline year. Baseline year was 2015-16.

OR

Measure 3: If a school failed to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “beating the

odds” through an analysis that compares the school’s CCRPI to its expected performance as determined by the “beating the odds” model developed in partnership between GOSA and the GaDOE.

2017-18

Baseline Year for 2018-19 through 2020-21. This year will not count for or against a district.

For 2018-19 through 2020-21

Measure 1: School performance goals will be set so that for each year from 2018-2019 through 2020-21, an individual school shall increase its CCRPI score by 3% of the gap between the baseline year CCRPI score and 100. Baseline year is 2017-18.

OR

Measure 2: An individual school with an initial CCRPI score, performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold established in the baseline year. Baseline year is 2017-18.

OR

Measure 3: If a school fails to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “beating the odds” through an analysis that compares the school’s CCRPI to its expected performance as determined by the “beating the odds” model developed in partnership between GOSA and the GaDOE.”

2. Exhibit D of the Contract shall be amended to read:

“Sanctions and interventions for nonperforming schools: The schedule of sanctions and interventions shall be designed to ensure that the local school system sufficiently addresses the achievement deficiencies at all non-performing schools under the local school system’s management and control. Such sanctions and interventions shall be at the recommendation of GOSA and shall include the following:

In accordance with O.C.G.A. § 20-2-84.1 Thomas County School District will employ the following interventions or sanctions at all non-performing schools under the Thomas County School District’s local management and control. The sanctions and interventions shall include the following:

(a) If based upon the review of the 2016-2017 performance data, a school has not made sufficient progress toward meeting the articulated academic goals, a school improvement plan will be incorporated into the annual school strategic planning process and implemented by August 2018 (based upon review of 2016-2017 data). The school improvement plan will address the specific achievement deficiencies including a targeted plan to address the deficiencies. The school improvement plan and the targeted plan will

be approved and monitored by the district throughout the academic year. The district will submit the school improvement plan to GOSA.

(b) If based upon the review of 2018-2019 performance data, a school has not met the articulated academic goals, a school improvement plan will be incorporated into the annual school strategic planning process and implemented by August 2020 (based upon review of 2018-2019 data). The school improvement plan will address the specific achievement deficiencies including a targeted plan to address the deficiencies. The school improvement plan and the targeted plan will be approved and monitored by the district throughout the academic year. The district will submit the school improvement plan to GOSA.

(c) If based upon the review of 2019-2020 performance data, a school has not achieved three years of growth in the articulated academic goals, the Thomas County School District will apply direct school management support and intensive teacher development support as outlined in the jointly developed school improvement plan between the school leadership and district leadership staff. Implementation of the school improvement plan will occur no later than August 2021 (based upon review of 2019-2020 data) and will be monitored by the school system. The district will submit the school improvement plan to GOSA.

(d) If based upon the review of the 2020-2021 performance data, a school has not achieved three years of growth in the articulated academic goals, the Thomas County School District will apply, in the 2022-2023 school year, the consequences recommended by GOSA and approved by the State Board of Education.”

Except as amended herein, the Contract and all previous amendments are unaffected and shall continue in full force and effect in accordance with its terms. If there is a conflict between this amendment and the Contract or any earlier amendment, the terms of this amendment will prevail.

IN WITNESS WHEREOF, the parties state and affirm that they are duly authorized to bind the respected entities designated below as of the day and year indicated.



Chairperson, STATE BOARD OF EDUCATION

5/9/19
Date

Dan Cecil Stewart

Chairperson, THOMAS COUNTY BOARD OF EDUCATION

3-26-2019
Date